



## ACEG - INGL INTERMEDIATE (INGL 3103-3104 & 3123-3124 Oral Rubric) - OLAS UPRRP

Criterion	Limited/Unacceptable Proficiency (1 - 2)	Some/ Basic Proficiency (3 - 4)	Adequate Proficiency (5 - 6)	Distinguished Proficiency (7 - 8)	Learning Outcome	Show Objectives
1. Organization	Information does not appear in a logical or clear sequence. Disorganized. Does not stay on topic.	Information sometimes appears in a logical and clear sequence. Somewhat organized. Missing either introduction or conclusion of the presentation. Sometimes stays on topic.	Information usually appears in a logical and clear sequence. Generally well-organized. Clearly introduces, develops, and concludes the presentation. Usually stays on topic.	Information always appears in a logical and clear sequence. Extremely well-organized. Clearly and creatively introduces, develops, and concludes the presentation. Always stays on topic.	Effective Communication Skills	Show or pair objectives to Criteria
2. Content Knowledge	Information presented is underdeveloped and unsupported.  Demonstrates limited understanding of the topic.  Not able to answer/address questions.	Information presented is sometimes well-developed and supported with evidence.  Demonstrates some understanding of the topic.  Able to answer/address some questions.	Information presented is usually well-developed and supported with evidence.  Demonstrates an adequate understanding of the topic.  Able to answer/address most questions.	Information presented is always well-developed and supported with evidence.  Demonstrates a comprehensive, sophisticated understanding of the topic.  Able to answer/address all questions.	Effective Communication Skills	Show or pair objectives to Criteria
3. Delivery	Does not maintain eye contact or hold attention of the audience.  Delivery is not fluid or dynamic, and voice is not projected effectively.  Does not speak or communicate with clarity or confidence.	Sometimes maintains eye contact and holds attention of the audience.  Delivery is sometimes fluid and dynamic, and voice is sometimes projected effectively.  Sometimes speaks and communicates with clarity and confidence.	Usually maintains eye contact and holds attention of the audience.  Delivery is often fluid and dynamic, and voice is often projected effectively.  Usually speaks and communicates with clarity and confidence.	Maintains eye contact and holds attention of the audience.  Delivery is fluid and dynamic, and voice is projected effectively.  Always speaks and communicates with clarity and confidence.	Effective Communication Skills	Show or pair objectives to Criteria
4. Oral Language	Does not use complete,	Sometimes uses complete,	Usually uses complete, grammatically	Always uses complete, grammatically	Effective	Show or pair

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Use	<p>grammatically correct sentences that flow effectively from one to another.</p> <p>Terms and vocabulary are rarely appropriate for the topic.</p>	<p>grammatically correct sentences that flow effectively from one to another.</p> <p>Terms and vocabulary are sometimes appropriate for the topic.</p>	<p>correct sentences that flow effectively from one to another.</p> <p>Terms and vocabulary are usually appropriate for the topic.</p>	<p>correct sentences that flow effectively from one to another.</p> <p>Terms and vocabulary are always appropriate for the topic.</p>	Communication Skills	objectives to Criteria
5. Length of Presentation	Presentation is significantly too brief or too long. ____minutes above or below the allotted time.	Presentation is somewhat too brief or too long. Within ____minutes of allotted time +/-.	Presentation is an adequate length. Within ____minutes of allotted time +/-.	Presentation is an ideal length (____ minutes).	Effective Communication Skills	Show or pair objectives to Criteria
6. Use of Communication Aids	<p>Graphics do not reinforce presentation or maximize audience understanding.</p> <p>Fonts are neither visible nor easily understood.</p> <p>Approaches to visual aids are not appropriate, eye-catching, or professional.</p>	<p>Graphics sometimes reinforce presentation and maximize audience understanding.</p> <p>Fonts are sometimes visible and easily understood.</p> <p>Sometimes includes appropriate, eye-catching, and professional approaches to visual aids.</p>	<p>Graphics usually reinforce presentation and maximize audience understanding.</p> <p>Fonts are usually visible and easily understood.</p> <p>Usually includes appropriate, eye-catching, and professional approaches to visual aids.</p>	<p>Graphics always reinforce presentation and maximize audience understanding.</p> <p>Fonts are always visible and easily understood.</p> <p>Includes varied, appropriate, eye-catching, and professional approaches to visual aids.</p>	Effective Communication Skills	Show or pair objectives to Criteria
7. Technology: Format	<p>Graphics, pictures, and videos from web sources do not include citations.</p> <p>There are numerous errors in MLA formatting.</p>	<p>Some graphics, pictures, and videos from web sources include citations.</p> <p>There are some errors in MLA formatting.</p>	<p>Most graphics, pictures, and videos from web sources include citations, demonstrating an understanding of and respect for the rights and obligations of using and sharing intellectual property.</p> <p>There are minor errors in MLA formatting.</p>	<p>All graphics, pictures, and videos from web sources include citations, demonstrating an understanding of and respect for the rights and obligations of using and sharing intellectual property.</p> <p>There are no errors in MLA formatting.</p>	Effective Communication Skills Technology	Show or pair objectives to Criteria
8. Information Gathering/ Research	Does not include scholarly sources of information.	Includes fewer than the required number of scholarly sources.	Includes the required number of scholarly sources.	Includes more than the required number of scholarly sources.	Effective Communication Skills Information	Show or pair objectives to Criteria

Criterion	Limited/Unacceptable Proficiency (1 - 2)	Some/ Basic Proficiency (3 - 4)	Adequate Proficiency (5 - 6)	Distinguished Proficiency (7 - 8)	Learning Outcome	Show Objectives
					Literacy	
9. Information Gathering/ Format	If there are references in the Works Cited list, they do not follow the MLA format.	Some references in the Works Cited list follow the MLA format.	Most references in the Works Cited list follow the MLA format.	All references in the Works Cited list follow the MLA format.	Effective Communication Skills Information Literacy	Show or pair objectives to Criteria
10. Integration of Information	Does not cite relevant sources (text or multimedia) in verbal elements of presentation.	Sometimes cites relevant sources (text and multimedia) in verbal elements of presentation.	Usually cites relevant sources (text and multimedia) in verbal elements of presentation.	Always cites relevant sources (text and multimedia) in verbal elements of presentation.	Effective Communication Skills Information Literacy	Show or pair objectives to Criteria

Based on Oral Competencies Rubric by Iowa State, 2005. Retrieved from [www.educ.iastrate.edu/elps/rubricoral.html](http://www.educ.iastrate.edu/elps/rubricoral.html). Revised and approved by the Level on November 9, 2022.