



## ACEG - INGL INTENSIVE (INGL 3161-3162 ORAL PRESENTATION RUBRIC B) - OLAS UPRRP

Criterion	Limited or Emergent Proficiency (1 - 2)	Some Proficiency (3 - 4)	Adequate Proficiency (5 - 6)	High Proficiency (7 - 8)	Learning Outcome	Show Objectives
1. Content and Organization	<ul style="list-style-type: none"> <li>o Does not address the task</li> <li>o Information or ideas are disconnected or missing.</li> </ul>	<ul style="list-style-type: none"> <li>o Addresses some parts of the task</li> <li>o Information or ideas are loosely connected</li> </ul>	<ul style="list-style-type: none"> <li>o Addresses most parts of the task</li> <li>o Information or ideas generally follow a logical sequence</li> </ul>	<ul style="list-style-type: none"> <li>o Fully addresses the task</li> <li>o Information or ideas are presented in a logical sequence</li> </ul>	Effective Communication Skills	Show or pair objectives to Criteria
2. Clarity	<ul style="list-style-type: none"> <li>o Mumbles or speaks too soft or unintelligibly</li> <li>o Frequent errors in grammar and syntax interfere with understanding</li> <li>o Sentences lack formal structure; vocabulary is often inaccurate</li> </ul>	<ul style="list-style-type: none"> <li>o Voice is low, mispronounces some words</li> <li>o Errors in grammar or syntax at times interfere with understanding</li> <li>o Sentence structure and vocabulary are simple and repetitive.</li> </ul>	<ul style="list-style-type: none"> <li>o Voice is audible, words generally pronounced intelligibly</li> <li>o Some errors in grammar or syntax, but they do not interfere with understanding</li> <li>o Sentences have adequate structure and vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>o Speaks clearly; most words pronounced intelligibly</li> <li>o Very few errors in grammar or syntax but they do not interfere with understanding</li> <li>o Sentence structure and vocabulary are varied</li> </ul>	Effective Communication Skills	Show or pair objectives to Criteria
3. Delivery	<ul style="list-style-type: none"> <li>o Lacks eye contact; reads all or most of the time</li> <li>o Inefficient use of time</li> </ul>	<ul style="list-style-type: none"> <li>o Often loses eye contact, and reads often</li> <li>o Uneven use of time</li> </ul>	<ul style="list-style-type: none"> <li>o Eye contact maintained most of the time but returns to notes</li> <li>o Adequate use of time</li> </ul>	<ul style="list-style-type: none"> <li>o Delivers ideas in a confident fashion, maintaining eye contact with little use of time</li> <li>o Excellent use of tim</li> </ul>	Effective Communication Skills	Show or pair objectives to Criteria
4. Integration/ Variety of Sources	<ul style="list-style-type: none"> <li>o No valid sources or unreliable references</li> </ul>	<ul style="list-style-type: none"> <li>o Provides 1 inadequate reference</li> </ul>	<ul style="list-style-type: none"> <li>o Provides 1 adequate reference from a reliable source</li> </ul>	<ul style="list-style-type: none"> <li>o Provides 2 or more reliable references from various sources</li> </ul>	Effective Communication Skills Information Literacy	Show or pair objectives to Criteria
5. Integration/ Ethical Use of Information	<ul style="list-style-type: none"> <li>o Rarely or never credits the source(s) through signaling (signal phrases)</li> </ul>	<ul style="list-style-type: none"> <li>o Sometimes credits the source(s) through verbal signaling (signal phrases).</li> </ul>	<ul style="list-style-type: none"> <li>o Usually, credits the source(s) through verbal signaling.</li> </ul>	<ul style="list-style-type: none"> <li>o Always credits the source(s) through verbal signaling (signal phrases).</li> </ul>	Effective Communication Skills Information Literacy	Show or pair objectives to Criteria
6. Digital Tools for Integrating	<ul style="list-style-type: none"> <li>o Slides rarely/never include in-text citation(s) or paraphrase of</li> </ul>	<ul style="list-style-type: none"> <li>o Slides sometimes include in-cite citation(s) or paraphrase of</li> </ul>	<ul style="list-style-type: none"> <li>o Slides usually include in-text citation(s) or paraphrase of</li> </ul>	<ul style="list-style-type: none"> <li>o Slides always include in-text citation(s) or paraphrase of</li> </ul>	Effective Communication	Show or pair objectives to

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Information	source(s) and the bibliography slide is missing or very incomplete. MLA or APA style are not used.	source(s) and there is an inadequate/incomplete bibliography slide. Use of MLA or APA style is usually inaccurate.	source(s) and there is a bibliography slide. Use of MLA or APA style is occasionally inaccurate.	source(s) using correct documentation style and there is a correctly formatted bibliography using MLA or APA style.	Skills Technology	Criteria

Written by Prof. Lydia López. Revised and edited by Professors M. Lockwood, L. Soucy, V. Irizarry, N. López, N. Ríos, J. Penner, and D. López Mazzeo at Level meeting on Feb. 11, 2013. This rubric can be reproduced and used as long as the unit concerned is notified and credit noted on the document. Edited and revised by Professors Fiorelys Mendoza and Mildred Lockwood on October 18, 2018. Edited by Prof. Fiorelys Mendoza on November 16, 2022.