OLAS

ACEG - INGL BASIC ENGLISH ENG 3101-3102 ESSAY WRITING RUBRIC - OLAS UPRRP

Criterion	Limited or Emergent Proficiency (1 - 2)	Some Proficiency (3 - 4)	Adequate Proficiency (5 - 6)	High Proficiency (7 - 8)	Learning Outcome	Show Objectives
1. CONTENT AND DEVELOPMENT	⬚ No thesis statement. ⬚ Unfocused. ⬚ Little or no understanding of the prompt. ⬚ Information lacks development or not enough to evaluate.	⬚ Poor thesis statement. ⬚ Loses focus. ⬚ Incompletely addresses the prompt. ⬚ Response is simplistically reasoned with 2 less discriminating pieces of information, or one significant piece of information, but lacks development	⬚ States thesis. ⬚ Focus is generally maintained. ⬚ Largely addresses the prompt. ⬚ Response is adequately reasoned with 2 significant pieces of information that develop thesis but lack detail.	⬚ Clearly presents a thesis that responds to the prompt. ⬚ Maintains focus on topic. ⬚ Completely addresses the prompt. ⬚ Response is well reasoned with 2 or more significant pieces of information and evidence that effectively support thesis.	Effective Communication Skills	Show or pair objectives to Criteria
2. ORGANIZATION	⬚ No clear division between paragraphs. ⬚ Writing lacks organization: ideas are confusing. ⬚ Transitional words and connectives are incorrectly used or missing.	⬚ Introduction, Body and Conclusion partially follow a logical order. ⬚ Writing is loosely organized. ⬚ Some needed transitional words and connectives are missing.	⬚ Introduction, Body and Conclusion generally follow a logical order. ⬚ Writing is adequately organized. ⬚ Adequate use of transitional words and connectives.	⬚ Introduction, Body and Conclusion follow a completely logical order. ⬚ Writing is well organized. ⬚ Transitional words and connectives are used effectively.	Effective Communication Skills	Show or pair objectives to Criteria
3. VOCABULARY	⬚ Poor range of vocabulary. ⬚ Literal translation	⬚ Limited range of vocabulary. ⬚ Frequent errors of word choice.	⬚ Adequate range of vocabulary. ⬚ Occasional errors of word choice.	⬚ Broad range of vocabulary. ⬚ Effective word choice.	Effective Communication Skills	Show or pair objectives to Criteria
4. GRAMMAR	⬚ Errors in grammar interfere with understanding and severely distract reader. ⬚ Little or no mastery of sentence structure. ⬚ Dominated by errors, meaning confused or obscured.	⬚ Errors in grammar may at times confuse readers. ⬚ Major problems in simple/complex sentence structure. ⬚ Frequent errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions.	⬚ Errors in grammar may make reading awkward but do not interfere with intelligibility. ⬚ Effective but simple sentence structure. ⬚ Several errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions.	⬚ Minor errors in grammar do not interfere with meaning. ⬚ Effective complex sentence structure. ⬚ Few errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions.	Effective Communication Skills	Show or pair objectives to Criteria

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5. MECHANICS	⬚ Dominated by errors of spelling, punctuation, capitalization, paragraphing.	⬚ Frequent errors of spelling, punctuation, capitalization, paragraphing.	⬚ Occasional errors of spelling, punctuation, capitalization, paragraphing.	⬚ Few errors of spelling, punctuation, capitalization, paragraphing.	Effective Communication Skills	Show or pair objectives to Criteria
6. INTEGRATION OF SOURCES (support)	⬚ Information is not supported with the reading.	⬚ Provides irrelevant direct or indirect quote from the reading.	⬚ Provides one relevant direct or indirect quote from the reading.	⬚ Provides two or more relevant direct or indirect quotes from the reading.	Effective Communication Skills Information Literacy	Show or pair objectives to Criteria
7. INTEGRATION OF SOURCES (documentation style)	⬚ Does not credit source/s using the required documentation style.	⬚ Sometimes credits source/s using the required documentation style.	⬚ Usually credits source/s using the required documentation style. ⬚ Sometimes credits source/s using the required	⬚ Always credits source/s using the required documentation style. ⬚ Usually credits source/s using the required	Effective Communication Skills Information Literacy	Show or pair objectives to Criteria