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Section		
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## University of Puerto Rico, Rio Piedras - College of General Studies - English Department Ingl 3161-3162 Essay Writing Rubric -October 2016

8-7	6-5	4-3	2-1
High Proficiency	Adequate Proficiency	Some Proficiency	Limited or Emergent
-	-	•	Proficiency
	READING COM	PREHENSION	
□ Uses the text, general	□ Evaluates how textual features	□ Paraphrases or summarizes the	□ Understands vocabulary
background knowledge, and/or	contribute to the author's main	information the text communicates.	appropriately within the text.
supporting details to draw more	idea.	information the text communicates.	appropriately within the text.
complex inferences.	idea.		
P	CONTENT AND I	DEVELOPMENT	
□ Clearly presents a thesis that	□ States thesis.	□ Poor thesis statement.	□ No thesis statement.
responds to the prompt.			
☐ Maintains focus on topic.	□ Focus is generally maintained.	□ Loses focus.	□ Unfocused.
= manuallo rocus on topic.	1 ocus is generally mamamed.	Eoses focus.	oniocuseu.
□ Completely addresses the	☐ Largely addresses the prompt.	□ Incompletely addresses the	☐ Little or no understanding
prompt.	Eargery addresses the prompt.	prompt.	of the prompt.
FF-	□ Response is adequately	□ Response is simplistically	□ Information lacks
□ Response is well reasoned with 2	reasoned with 2 significant	reasoned with 2 less discriminating	development or not enough to
or more significant pieces of	pieces of information that	pieces of information, or one	evaluate.
information and evidence that	develop thesis but lack detail.	significant piece of information, but	o razaato.
effectively support thesis.	develop thesis but lack detail.	lacks development and detail.	
J 11	ORGANIZ		
□ Introduction, Body and	☐ Introduction, Body and	□ Introduction, Body and	□ No clear division between
Conclusion follow a completely	Conclusion follow a generally	Conclusion follow a partially logical	paragraphs.
logical order.	logical order.	order.	
□ Writing is well organized.	☐ Writing is adequately	☐ Writing is loosely organized.	☐ Writing lacks organization:
	organized.	, ,	ideas are confusing.
□ Transitional words and	C	□ Some needed transitional words	□ Transitional words and
connectives are used effectively.	☐ Adequate use of transitional	and connectives are missing.	connectives are incorrectly
Ž	words and connectives.	C	used or missing.
	VOCABU	JLARY	-
		T: 1 C 1 1	D C 1.1
☐ Broad range of vocabulary.	☐ Adequate range of vocabulary.	☐ Limited range of vocabulary.	☐ Poor range of vocabulary.
☐ Broad range of vocabulary. ☐ Effective word choice.	<ul><li>□ Adequate range of vocabulary.</li><li>□ Occasional errors of word</li></ul>	☐ Limited range of vocabulary. ☐ Frequent errors of word choice.	☐ Poor range of vocabulary.☐ Literal translation
		☐ Frequent errors of word choice.	I
	□ Occasional errors of word	☐ Frequent errors of word choice.	I
	☐ Occasional errors of word choice.	☐ Frequent errors of word choice.	I
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Note on Reading Comprehension Criteria: By December, students should perform between "some proficiency" and "adequate proficiency" and by May between "adequate proficiency" and "high proficiency."

Created by Prof. Lydia Lopez-October 2011. The sections vocabulary, grammar and mechanics have been adapted from: Copyright 1981 by Holly L. Jacobs, V. Faye Hartflel, Jane B. Hughey, and Deanna R. Wormuth. Newbury House Publisher. All rights reserved. Reading comprehension criteria has been adapted from Association of American Colleges and Universities. Revised by Profs. D. López, N. Ríos, and V. Nadal. October 2016.