

Sample # \_\_\_\_\_

Section \_\_\_\_\_

University of Puerto Rico, Rio Piedras  
 College of General Studies  
 English Department  
 Ingl 3161-3162 Essay Writing Rubric  
 Assessment Project May 2015

8-7 High Proficiency	6-5 Adequate Proficiency	4-3 Some Proficiency	2-1 Limited or Emergent Proficiency
<b>CONTENT AND DEVELOPMENT</b>			
<ul style="list-style-type: none"> <li><input type="checkbox"/> Clearly presents a thesis that responds to the prompt.</li> <li><input type="checkbox"/> Maintains focus on topic.</li> <li><input type="checkbox"/> Completely addresses the prompt.</li> <li><input type="checkbox"/> Response is well reasoned with 2 or more significant pieces of information and evidence that effectively support thesis.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> States thesis.</li> <li><input type="checkbox"/> Focus is generally maintained.</li> <li><input type="checkbox"/> Largely addresses the prompt.</li> <li><input type="checkbox"/> Response is adequately reasoned with 2 significant pieces of information that develop thesis but lack detail.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Poor thesis statement.</li> <li><input type="checkbox"/> Loses focus.</li> <li><input type="checkbox"/> Incompletely addresses the prompt.</li> <li><input type="checkbox"/> Response is simplistically reasoned with 2 less discriminating pieces of information, or one significant piece of information, but lacks development and detail.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> No thesis statement.</li> <li><input type="checkbox"/> Unfocused.</li> <li><input type="checkbox"/> Little or no understanding of the prompt.</li> <li><input type="checkbox"/> Information lacks development or not enough to evaluate.</li> </ul>
<b>ORGANIZATION</b>			
<ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction, Body and Conclusion follow a completely logical order.</li> <li><input type="checkbox"/> Writing is well organized.</li> <li><input type="checkbox"/> Transitional words and connectives are used effectively.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction, Body and Conclusion follow a generally logical order.</li> <li><input type="checkbox"/> Writing is adequately organized.</li> <li><input type="checkbox"/> Adequate use of transitional words and connectives.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction, Body and Conclusion follow a partially logical order.</li> <li><input type="checkbox"/> Writing is loosely organized.</li> <li><input type="checkbox"/> Some needed transitional words and connectives are missing.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> No clear division between paragraphs.</li> <li><input type="checkbox"/> Writing lacks organization: ideas are confusing.</li> <li><input type="checkbox"/> Transitional words and connectives are incorrectly used or missing.</li> </ul>

VOCABULARY			
<input type="checkbox"/> Broad range of vocabulary. <input type="checkbox"/> Effective word choice.	<input type="checkbox"/> Adequate range of vocabulary. <input type="checkbox"/> Occasional errors of word choice.	<input type="checkbox"/> Limited range of vocabulary. <input type="checkbox"/> Frequent errors of word choice.	<input type="checkbox"/> Poor range of vocabulary. <input type="checkbox"/> Literal translation
GRAMMAR			
<input type="checkbox"/> Minor errors in grammar do not interfere with meaning.  <input type="checkbox"/> Effective complex sentence structure.  <input type="checkbox"/> Few errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions.	<input type="checkbox"/> Errors in grammar may make reading awkward but do not interfere with intelligibility. <input type="checkbox"/> Effective but simple sentence structure. <input type="checkbox"/> Several errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions.	<input type="checkbox"/> Errors in grammar may at times confuse readers.  <input type="checkbox"/> Major problems in simple/complex sentence structure. <input type="checkbox"/> Frequent errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions.	<input type="checkbox"/> Errors in grammar interfere with understanding and severely distract reader. <input type="checkbox"/> Little or no mastery of sentence structure. <input type="checkbox"/> Dominated by errors, meaning confused or obscured.
MECHANICS			
<input type="checkbox"/> Few errors of spelling, punctuation, capitalization, paragraphing.	<input type="checkbox"/> Occasional errors of spelling, punctuation, capitalization, paragraphing.	<input type="checkbox"/> Frequent errors of spelling, punctuation, capitalization, paragraphing.	<input type="checkbox"/> Dominated by errors of spelling, punctuation, capitalization, paragraphing.
INTEGRATION OF SOURCES			
<input type="checkbox"/> Provides 2 or more relevant direct or indirect quotes from the reading.	<input type="checkbox"/> Provides 1 relevant direct or indirect quote from the reading.	<input type="checkbox"/> Provides 1 irrelevant direct or indirect quote from the reading.	<input type="checkbox"/> Information is not supported with the reading.
<input type="checkbox"/> Always credits sources using the required documentation style	<input type="checkbox"/> Usually credits sources using the required documentation style	<input type="checkbox"/> Sometimes credits sources using the required documentation style	<input type="checkbox"/> Rarely or never credits sources using the required documentation style

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