

Basic English Oral Presentation Rubric B  
 Ingl 3161-3162

8-7 High Proficiency	6-5 Adequate Proficiency	4-3 Some Proficiency	2-1 Limited or Emergent Proficiency	
<b>CONTENT AND ORGANIZATION</b>				
<input type="checkbox"/> Fully addresses the task <input type="checkbox"/> Information or ideas are presented in a logical sequence	<input type="checkbox"/> Addresses most parts of the task <input type="checkbox"/> Information or ideas generally follow a logical sequence	<input type="checkbox"/> Addresses some parts of the task <input type="checkbox"/> Information or ideas are loosely connected	<input type="checkbox"/> Does not address the task <input type="checkbox"/> Information or ideas are disconnected or missing	Score: _____
<b>CLARITY</b>				
<input type="checkbox"/> Speaks clearly; most words pronounced intelligibly  <input type="checkbox"/> Very few errors in grammar or syntax but they do not interfere with understanding  <input type="checkbox"/> Sentence structure and vocabulary are varied	<input type="checkbox"/> Voice is audible, words generally pronounced intelligibly <input type="checkbox"/> Some errors in grammar or syntax, but they do not interfere with understanding <input type="checkbox"/> Sentences have adequate structure and vocabulary	<input type="checkbox"/> Voice is low, mispronounces some words  <input type="checkbox"/> Errors in grammar or syntax at times interfere with understanding  <input type="checkbox"/> Sentence structure and vocabulary are simple and repetitive	<input type="checkbox"/> Mumbles or speaks too softly or unintelligibly  <input type="checkbox"/> Frequent errors in grammar and syntax interfere with understanding  <input type="checkbox"/> Sentences lack formal structure; vocabulary is often inaccurate	Score: _____
<b>DELIVERY</b>				
<input type="checkbox"/> Delivers ideas in a confident fashion, maintaining eye contact with little reliance on notes  <input type="checkbox"/> Excellent use of time	<input type="checkbox"/> Eye contact maintained most of the time but returns to notes  <input type="checkbox"/> Adequate use of time	<input type="checkbox"/> Often loses eye contact, and reads often  <input type="checkbox"/> Uneven use of time	<input type="checkbox"/> Lacks eye contact; reads all or most of the time  <input type="checkbox"/> Inefficient use of time	Score: _____
<b>INTEGRATION/VARIETY OF SOURCES</b>				
<input type="checkbox"/> Provides 4 or more reliable references from various sources	<input type="checkbox"/> Provides at least 3 adequate references from various sources	<input type="checkbox"/> Provides at least 2 adequate references	<input type="checkbox"/> No valid sources or unreliable references	Score: _____
<b>INTEGRATION/ETHICAL USE OF INFORMATION</b>				
<input type="checkbox"/> Always credits sources using the required documentation style	<input type="checkbox"/> Usually credits sources using the required documentation style	<input type="checkbox"/> Sometimes credits sources using the required documentation style	<input type="checkbox"/> Rarely or never credits sources using the required documentation style	Score: _____