Student	
Professor	Section
Date of assessment	

Basic English Oral Presentation Rubric B Ingl 3161-3162

8-7	6-5	4-3	2-1	7
High Proficiency	Adequate Proficiency	Some Proficiency	Limited or Emergent Proficiency	
CONTENT AND ORGANIZATION				
□Fully addresses the □Addresses most □Addresses some □Does not address				
task	parts of the task	parts of the task	the task	Score:
□ Information or	□ Information or	□ Information or	\Box Information or	
ideas are presented in	ideas generally	ideas are loosely	ideas are	
a logical sequence	follow a logical	connected	disconnected or	
	sequence		missing	
CLARITY				
□Speaks clearly; most	□Voice is audible,	□Voice is low,	□Mumbles or	-
words pronounced	words generally	mispronounces some	speaks too softly or	
intelligibly	pronounced	words	unintelligibly	Score:
	intelligibly			Score.
□Very few errors in	□Some errors in	□Errors in grammar or	□Frequent errors in	
grammar or syntax but	grammar or syntax,	syntax at times	grammar and	
they do not interfere	but they do not	interfere with	syntax interfere	
with understanding	interfere with	understanding	with understanding	
	understanding			
\Box Sentence structure	adequate structure	\Box Sentence structure	\Box Sentences lack	
and vocabulary are varied	and vocabulary	and vocabulary are	formal structure;	
varieu	and vocuoulary	simple and repetitive	vocabulary is often inaccurate	
			muccurute	
DELIVERY				
□ Delivers ideas in a	\Box Eye contact	□Often loses eye	□Lacks eye	
confident fashion,	maintained most of	contact, and reads	contact; reads all or	
maintaining eye	the time but returns to	often	most of the time	Score:
contact with little reliance on notes	notes			
Terrance on notes				
□Excellent use of time	□ Adequate use of	□ Uneven use of time	□Inefficient use of	
	time		time	
INTEGRATION/VARIETY OF SOURCES			1	
□ Provides 4 or more	□ Provides at least 3	\Box Provides at least 2	□ No valid sources	Score:
reliable references	adequate references	adequate references	or unreliable	
from various sources	from various sources		references	
				-
INTEGRATION/ETHICAL USE OF INFORMATION			_	
□ Always credits	□ Usually credits	□ Sometimes credits	□ Rarely or never	
sources using the	sources using the	sources using the	credits sources using	Score:
required documentation style	required documentation style	required documentation style	the required documentation style	
documentation style	documentation style	documentation style	useumentation style	
Written by Prof. Lydia López, revised and edited by Professors M. Lockwood, L. Soucy, V. Irizarry, N. López, N.				L

Written by Prof. Lydia López, revised and edited by Professors M. Lockwood, L. Soucy, V. Irizarry, N. López, N. Ríos, J. Penner, and D. López Mazzeo at Level meeting on Feb.11, 2013. Second revision on Feb. 2014. This rubric can be reproduced and used as long as the unit concerned is notified and credit noted on the document.