College of General Studies Assessment Results 2011-2015 by Competency
General Education Competencies: Information Literacy
https://sites.google.com/site/decanatoestudiosgenerales/avaluo

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2011-2012 (First semester)	CIBI	Data collection: Pilot study I (2 courses)	4	2	90	Scientific research report	70%	Need for info Search strategies Sources: data base Sources: articles Ethics: ref. list Ethics: APA style Ethics: quotes Ethic: other	87% 97% 81% 70% 80% 78% 56% 66%	6/8 = 75% achievement
	CIFI	Data collection: Pilot Study I (1 course)	1	1	17	Scientific research report	70%	Need for info Variety of sources Search methods Summary of ideas Evaluation criteria Ethical: style & format	100 82% 65% 94% 47% 29%	4/6 = 67% criteria achievement
	CISO	Planning: Selecting and designing activities for assessment	NA	3	NA	NA	NA	NA	NA	Creative model activities and rubric developed
	HUMA	Data collection stage: Pilot I (10 courses)	29	16	683	Various class activities	70%	Need for info Variety of sources	80% 90%	2/2 = 100% Achievement Great participation
	Spanish (Intensive level)									Low level students not assessed
	Spanish (Basic level)	Data collection: Pilot I ESPA 3101	3	1	55	Annotated bibliography on given question	70%	Variety of sources Search strategies Summary of ideas Evaluation criteria Ethical: MLA format	95% 100% 79% 95% 89%	5/5 = 100% achievement Students received information literacy workshop
	Spanish (Superior level)	Data collection: Assessment I ESPA 3011	6	6	115	Annotated bibliography on specific authors	70%	Need for info Variety of sources Search strategies Summary of ideas Evaluation criteria Ethical: MLA format	88% 88% 89% 86% 84% 88%	6/6 = 100% achievement Students received information literacy workshop
	English (Intensive level)	Assessing another competency: writing								Not assessed
	English (Basic level)	Assessing another competency: writing								Not assessed

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Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2011-2012 (First semester)	English (Intermediate level)	Data collection: 1 courses 3123	4 (all)	2 (all)	48	Annotated bibliography	70%	Need for info Variety of sources Search strategies Summary of ideas Evaluation criteria Ethics: MLA format	92% 85% 77% 63% 48% 52%	3/6 = 50% achievement Implementing these competencies in a second language
	English (Honor level)	Planning: Developing oral communication assessment								Selected activity and developed rubric
2011-2012 (Second semester)	CIBI	Data collection: Pilot study II (2 courses) Revised criteria and rubric	2	2	51	Scientific research report	70%	Needs: outline Needs: key terms Variety sources Search strategies Summarizes ideas Evaluation of info Ethics: quotes & refs using APA style	94% 98% 84% 76% 80% 90% 51%	6/7= 86% achievement 11% improvement from first instance
	CIFI	Data collection: Pilot Study II (4 courses)	4	4	72	Scientific research report	70%	Need for info Variety of sources Search methods Summarizes ideas Evaluation criteria Ethics style & format	100 82% 65% 94% 47% 29%	4/6 = 67% achievement; increased participation
	CISO	Data collection: Pilot Study I (1 course)	3	3	69	Socio-biography, research plan, contribution to web encyclopedia	70%	Need for info Variety of sources Search strategies Summary of ideas Evaluation criteria Ethics: quotes &refs.	81% 80% 78% 71% 83% 64%	5/6 = 83% Achievement Professors used different measures but applied the same rubric to the activities..

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			Sect.	Prof.	St.					
2011-2012 (Second semester)	HUMA	Data collection: Pilot I w/6 criteria (4 courses) First Instance HUMA 3101, 3034 Second Instance: HUMA 3014, 3102	4	3	46 48 94	Annotated bibliography	70%	First instance March: Need for info Variety of sources Search strategies Summary of ideas Evaluation criteria Ethics: quotes & refs Second instance May: Need for info Variety of sources Search strategies Summary of ideas Evaluation criteria Ethics: quotes & refs	 76% 65% 83% 35% 26% 24% 87% 58% 92% 92% 88% 90%	First Instance March: 2/6 = 33% achievement (different students) Second instance May: 5/6 = 83% achievement Great improvement from first to second instance
	Spanish (Intensive level)	Revise syllabi and professors' training								
	Spanish (Basic level)	Revise syllabi and professors' training								
	Spanish (Superior level)	Data collection: Pilot II (1 course)	3	1	55	Annotated bibliography on specific authors	70%	Need for info Variety of sources Search strategies Evaluation criteria Summary of ideas Ethics: MLA format	51% 47% NA 47% 45% 38%	0/5 = 0% different rubric than Sen I; students did not take information literacy workshop: should be interpreted as a pre-test
	English (Intensive level)	Revise syllabi to incorporate objective								Low level not assessed
	English (Basic level)	Revise syllabi to incorporate objective								Basic level not assessed
								ENG 3124:	100%	

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			Sect.	Prof.	St.					
2011-2012 (Second semester)	English (Intermediate level)	Data collection: (2 courses) Ingl 3124 - second instance	2 / 2 100%	2 / 2 100%	28	ENG 3124: Annotated bibliography	70%	Need for info Variety of sources Search strategies Summary of ideas Evaluation criteria Ethics: MLA format	79% 100% 96% 100% 96%	ENG 3123: 6/6 = 100% achievement Great improvement form first semester (same students)
		Data collection: Ingl 3104 May 2012 Random sample of 5-7 students per section	12	5	73	Essay: literary analysis of fiction (short story)	70%	Ingl 3104 Post- May Info content: support Ethic: MLA format	71% 59%	1 / 2 = 50% goal achievement Competency recently integrated to curriculum
	English (Honor level)	Assessing another competency: oral communication								Not assessed
2012-2013 (First semester)	CIBI									Analyzed results 2011-2012 Designed survey study
	CIFI									“’
	CISO									“’
	HUMA									
	Spanish (Intensive level)									
	Spanish (Basic level)									
	Spanish (Superior level)									
	English (Intensive level)									

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Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2012-2013 (First semester)	English (Basic level)									
	English (Intermediate level)	Data collection: First instance second cycle Ingl 3103	16	7	106*of 320	Essay responding to prompt about reading selection	70%	Ingl 3103 December Info content: support Ethic: MLA format	Pre 46% 69%	1 / 2 = 0% Goal not achieved Post will be in May 2013 Second semester
	English (Honor level)									Administered Information Literacy Survey at College level
2012-2013 (Second Semester)	CIBI	Transforming actions								‘”
	CIFI	Transforming actions								“
	CISO	Transforming actions								“”
	HUMA	Analyze and implement transforming actions								
	Spanish (Intensive level)	Implementing Transforming actions								
	Spanish (Basic level)	Analyze and implement transforming actions								
	Spanish (Superior level)	Analyze and implement transforming actions								
	English (Intensive level)	Planning								
	English (Basic level)	Planning								
		Data collection:	17	8 / 11	106	Essay on literary	70%			2 / 2 = 100%

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Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2012-2013 (Second Semester)	English (Intermediate level)	second instance second cycle Ingl 3104		73%		analysis of fiction		Ingl 3104 May Info content: support Ethic: MLA format	Post 67% 79%	goal achievement improvement of student learning when compared to pre December 2012
	English (Honor level)	Planning								Analyzed survey results. i
2013-2014 (First Semester)	CIBI	Implement, train professors and plan								
	CIFI	Implement, train professors and plan								
	CISO	Implement, train professors and plan								
	HUMA	Implement, train professors and plan								
	Spanish (Intensive level)	Implement and plan								
	Spanish (Basic level)	Implement and plan								
	Spanish (Superior level)	Implement and plan								
	English (Intensive level)	Implement and plan								
	English (Basic level)	Implement and plan								
	English (Intermediate level)	Implement and plan								
2013-2014 (First Semester)	English (Honor level)	Implement and plan								

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Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2013-2014 (Second Semester)	CIBI	Implementing and planning								
	CIFI	Implementing and planning								
	CISO	Planning								
	HUMA	Data collection: 7 courses HUMA 3101, 3102, 3106, 3014, 3025, 3034, and ESGE 4072 Two instances	10 of 64 16%	9	154	Annotated bibliography	70%	Selects sources Variety of sources Summarizes ideas Produces bibliography Evaluates information Ethical use: quotes and references in format	77% 66% 66% 73% 67% 75%	2/6 = 33% Goal achievement
	Spanish (Intensive level)	Data collection ESPA 3004	3	3	42	Essay on class reading	70%	Ideas supports content Ethical use: MLA/ APA format	39% 27%	0/2 = 0% Goal achievement
	Spanish (Basic level)	Data collection ESPA 3102	2	2	26	Essay on class reading	70%	Ideas supports content Ethical use: MLA/ APA format	83% 69%	1/2 = 50% Goal achievement
	Spanish (Superior level)									
	English (Intensive level)	Data collection	8/13 62%	8/9 89%	134	Oral presentation	70%	Variety of sources Ethical use: credits sources following style	72% 54%	1 / 2 = 50% Goal achievement New competency recently
	English (Basic level)	Data collection	15 of 27 56%	9/12 75%	250	Oral presentation	70%	Variety of sources Ethical use: credits sources following style	71% 56%	1 / 2 = 50% Goal achievement Information competency recently integrated
	English (Intermediate level)									
	English (Honor level)	Data collection Ingl 3012 Random sample of essays analyzed	7	5	63	Essay on literary analysis of short story	80%	Post: May 2014 Format Supporting Evidence	Post 86% 96%	2 / 2 = 100% Goal achieved Students scored higher than 680 in the CEEB-ESLAT

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Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
	CIBI	Planning second semester assessment								
	CIFI	Data Collection 5 courses: CIFI 3003, 3007, 3013, 3036, 3055	7	5	149	Experiment Report	70%	research needs variety of sources research method summarizes ideas evaluation criteria ethical use: format	94% 86% 93% 93% 92% 75%	6/6 = 100% In process
	CISO	Planning second semester Assessment: sociobiography								
	HUMA	Data collection 7 courses: HUMA 3013, 3025, 3033,3101,3102 3211,3212	14/ 75 19%	6/50 12%	325	Reflection about a research article	70%	Variety of sources Integrates references Ethical Use: references in text Ethical use: style in bibliography	90% 87% 76% 82%	4 / 4 = 100% Goal achievement
	Spanish (Intensive level)	Planning assessment Sem II								
	Spanish (Basic level)	Planning assessment Sem II								
	Spanish (Superior level)	Planning assessment Sem II								
	English (Intensive level)	Implementing transforming actions								
	English (Basic level)	Implementing transforming actions and planning assessment Sem II								
	English (Intermediate level)	Data Collection INGL 3103	16 /46 35%	16 / 20 80%	235	Presentation/ bibliography of researched topic	70%	Ethical use of information – bibliography format	78%	1 / 1 = !00% Achievement One randomly selected section per professor

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Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
	English (Honor level)	Data collection Ingl 3011 Random sample of essays analyzed	7 /7 100%	5/5 100%	49	Essay on literary analysis of short story	80%	Post: December 2014 Content Organization Vocabulary Grammar / Mechanics		Results not available yet. Essays in process of correction
2014-2015 (Second Semester)	CIBI									
	CIFI									
	CISO									
	HUMA									
	Spanish (Intensive level)									
	Spanish (Basic level)									
	Spanish (Superior level)									
	English (Intensive level)									
	English (Basic level)									
	English (Intermediate level)									
	English (Honor level)									

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Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					

College of General Studies
General Education Competencies: Critical Thinking
Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2011-2012 (First Semester)	HUMA									
2011 – 2012 (Second Semester)		Data collection: (3 courses) HUMA 3034, 3101, 3114 Two instances	4 / 23 17%		Pre:85 Post: 92	Reaction to reading	70%	Pre- March Identifies main idea Supporting evidence Contextualizes problem Makes value judgment Presents own position Post – May Identifies main idea Supporting evidence Contextualizes problem Makes value judgment Presents own position	1st 99% 87% 87% 81% 80% 2nd 83% 84% 82% 67% 70%	First instance 5/5 = 100% Achievement Second instance: 4/5 = 80% Achievement
2012-2013 (First Semester)		Data analysis and transforming actions								
2012 – 2013 (Second Semester)		Transforming actions								
2013-2014 (First Semester)		Professors' training								
2013 – 2014 (Second Semester)		Data collection: 7 courses HUMA 3014, 3017, 3025, 3101, 3102, 3211, 3212	18 of 77 23%	8	384	Critical reaction to an article	70%	Identifies problem Own perspective Considers other perspectives Analyzes arguments Evaluates evidence Distinguishes evidence from context	96% 84% 81% 92% 62% 62%	4/6 = 67% Goal achievement

College of General Studies
General Education Competencies: Critical Thinking
Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2014-2015 (First Semester)	HUMA	Data collection 7 courses: HUMA 3013, 3025, 3033,3101,3102 3211,3212	14/ 75 19%	6/50 12%	325	Reflection about a research article	70%	Identifies problem Presents perspective Analyzes arguments Evaluates evidence Contextualizes problem	99% 98% 96% 91% 92%	5 / 5 = 100% Goal achievement
2014 – 2015 (Second Semester)										

College of General Studies
General Education Competencies: Social Responsibility
Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2011-2012 (First Semester)	CISO	Discussing results and implementing TAs								
2011 – 2012 (Second Semester)		Implementing transforming actions and planning								
2012-2013 (First Semester)		Data collection: Second cycle First instance pre August 2012 [Second instance May 2013]	25	16	641	Case studies: "Retablos de Responsabilidad Social"	75%	Pre August 2012 Environmental Awareness National heritage Gender violence Academic ethics	35% 85% 78% 44%	First instance 2/4 = 50% achievement
2012 – 2013 (Second Semester)		Data collection: Second cycle Second instance (post) May 2013 [First instance (pre) was in August 2012]	20		451	Case studies: "Retablos de Responsabilidad Social"	75%	Post: Environmental awareness National heritage Gender violence Academic ethics	75% 56% 76% 69%	Post: 2/4 = 50% achievement same students: two – semester class
2013-2014 (First Semester)		Discuss results and identify transforming actions								
2013 – 2014 (Second Semester)		Discuss results and identify transforming actions								
2014-2015 (First Semester)		Implementing transforming actions; analyzing alternative activity								
2014 – 2015 (Second Semester)										

College of General Studies
General Education Competencies: Scientific Research
Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2011-2012 (First Semester)	CIFI	Data collection: Pilot study II (3 courses) First instance (pre) August 2011 Second instance (post) December 2011	4	2	59	Lab experiment report	70%	Pre: Problem Hypothesis Data production Data analysis Conclusion Writing command Post: Problem Hypothesis Data production Data analysis Conclusion Writing command	 42% 07% 53% 07% 20% 50% 75% 67% 77% 44% 60% 84%	Pre: 0/6 = 0% Post: 3/6 = 50% Although expected outcomes were not achieved, great improvement is evident from first to second instance.
2011 – 2012 (Second Semester)		Data collection: (5 courses)	7	6	83	Lab experiment report	70%	Problem Hypothesis Data production Data analysis Conclusion Writing command	81 61 88 54 59 76	3/6 = 50% achievement
2012-2013 (First Semester)		Data analysis and transforming actions								
2012 – 2013 (Second Semester)		Transforming actions								
2013-2014 (First Semester)		Transforming action: identify new strategies								
2013 – 2014 (Second Semester)		Transforming action: identify new strategies								
2014-2015 (First Semester)		Data Collection 5 courses: CIFI 3003, 3007, 3013, 3036, 3055	7	5	149	Experiment Report	70%	Problem Hypothesis Collects data Data analysis Conclusion Writing skills	75% 77% 77% 74% 77% 78%	6/6 = 100%
2014 – 2015 (Second Semester)										

College of General Studies
General Education Competencies: Scientific Research
Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2011-2012 (First Semester)	CIBI	Data collection: Completing second cycle (first cycle in 2010-2011) First instance (pre) August2011 (4 courses) 2nd instance (post) December (4 courses)	Pre 17 Post: 17	Pre 10 Post: 10	Pre: 289 Post: 177	Lab experiment report Different experiments in pre and post	Soc70%	Pre: Observation Problem Hypothesis Data collection Data analysis Conclusion Post: Observation Problem Hypothesis Data collection Data analysis Conclusion	88% 61% 66% 91% 76% 60% 72% 55% 69% 93% 67% 51%	Pre: 3/6 = 50% Post: 2/6 = 33% No significant difference between pre-post; there appears to be a small decrease in the amount of students who reached the expected goal. Analysis by department staff explains possible factors.
2011 – 2012 (Second Semester)		Data analysis and discussion of transformative actions								
2012-2013 (First Semester)		Data analysis and transforming actions								
2012 – 2013 (Second Semester)		Transforming actions								
2013-2014 (First Semester)		Transforming action: identify new strategies								
2013 – 2014 (Second Semester)		Transforming action: identify new strategies								
2014-2015 (First Semester)		Data collection Sample: one section randomly selected per professor in the 3000 courses w/ lab	17/ 72 for 26%	19/ 21 for 90%	251	Experiment report	70%	Observation Research question Hypothesis Conclusion	76% 74% 42% 45%	2/4 = 50% achievement

College of General Studies
General Education Competencies: Scientific Research
Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2014 – 2015 (Second Semester)										

College of General Studies
General Education Competencies: Written Communication
Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2011-2012 (First Semester)	Spanish (Intensive)	Planning developing rubric								
	Spanish (Basic level)	Planning developing rubric								
	Spanish (Superior level)	Planning developing rubric								
	English (Intensive level)	Data collection First instance: Ingl 3161 pre- August 2011 Second instance: Ingl 3162 post- May 2012	4 of 11 for 36%	3	55	Essay responding to a prompt	70%	3161 pre – August: Content/ development Organization Vocabulary Grammar Mechanics	Pre: 9% 5% 5% 7% 11%	0/5 = 0% achievement Very low performance level Students scored less than 470 in the CEEB-ESLAT
	English (Basic level)	Data collection First instance: Ingl 3101 pre- August 2011 Second instance: Ingl 3102 post- May 2012				Essay responding to a prompt	70%	3101 pre – August: Content/ development Organization Vocabulary Grammar Mechanics	Pre: 5% 1% 11% 8% 20%	0/5 = 0% achievement Students scored between 470 and 580in the CEEB- ESLAT
	English (Intermediate level)	Data collection: Ingl 3103 December 2011 Random sample of 5-7 students per section	18	11	104	Essay analyzing non-fiction reading	70%	3103 Post- December Content Organization Vocabulary Grammar / Mechanics	71% 72% 70% 65%	3 / 4 = 75% achievement Students scored between 581 and 680 in the CEEB- ESLAT
	English (Honor level)									

College of General Studies
General Education Competencies: Written Communication
Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2011-2012 (Second Semester)	Spanish (Intensive level)	Assessing oral								
	Spanish (Basic level)	Assessing oral								
	Spanish (Superior level)	Assessing oral								
	English (Intensive level)	Data collection Second instance: Ingl 3162 post- April 2012 (First instance: Ingl 3161 pre- August 2011)	4 of 11 for 36%	3	55	Essay responding to a prompt	70%	3161 post – April: Content/ development Organization Vocabulary Grammar Mechanics	Post: 65% 47% 47% 53% 60%	0/5 = 0% No apparent goal achievement but great improvement of almost 50% increase in all criteria when compared to first semester's pre measure
	English (Basic level)	Data collection Second instance: Ingl 3102 post- April 2012 (First instance was in Ingl 3101 pre- August 2011)				Essay responding to a prompt	70%	3101 post – April: Content/ development Organization Vocabulary Grammar Mechanics	Post: 78% 76% 76% 62% 72%	4/5 = 80% goal achievement Almost 70% improvement, evidence of student learning, when compared to first semester's pre measure
	English (Intermediate level)	Data collection: Ingl 3104 May 2012 Random sample of 5-7 students per section	12	5	73	Essay: literary analysis of fiction (short story)	70%	3104 Post- May Content Organization Vocabulary Grammar / Mechanics	67% 78% 70% 70%	3 / 4 = 75% goal achievement Students scored between 581 and 680 in the CEEB-ESLAT

College of General Studies
General Education Competencies: Written Communication
Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
	English (Honor level)	Assessing oral								
2012-2013 (First Semester)	Spanish (Regular)	OEAE Assessment of all incoming freshmen students	NA	NA	1600	Essay responding to prompt	70%	Theme and content structure Syntactical command Lexical command Orthographic command	77% 69% 85% 64%	2 /4 = 50%
	Spanish (Special population)	OEAE Assessment of all incoming freshmen students	NA	NA	86	Essay responding to prompt	70%	Theme and content structure Syntactical command Lexical command Orthographic command	69% 50% 69% 27%	0/4 = 0%
	Spanish (All levels)	OEAE Assessment of all incoming freshmen students	NA	NA	1686	Essay responding to prompt	70%	Theme and content structure Syntactical command Lexical command Orthographic command	77% 68% 85% 63%	2 /5 = 50%
	English (Intensive level)	Data analysis and implementing transforming actions								
	English (Basic level)	Data analysis and implementing transforming actions								
	English (Intermediate level)	Data collection: First instance second cycle Ingl 3103 (1 course)	16	7	106*of 320	Essay responding to prompt about reading selection	70%	Post- December Content Organization Vocabulary Grammar/mech.	72% 73% 71% 68%	3 /4 = 75% *Random sample of students (odd numbers on class roster) corrected by committee
	English (Honor level)									

College of General Studies
General Education Competencies: Written Communication
Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2012-2013 (Second Semester	Spanish (Intensive level)	Analyzing results and transforming actions								
	Spanish (Basic level)	Analyzing results and transforming actions								
	Spanish (Superior level)	Analyzing results and transforming actions								
	English (Intensive level)	Data collection: The data analyzed represents only a sample of the data collected	3 of 8 for 38%	3 of 6 for 50%	28	Essay responding to a prompt	70%	3161 post – May Content/ development Organization Vocabulary Grammar Mechanics	Post: 68% 61% 59% 61% 57%	0/5 = 0% No apparent goal achievement but great improvement of about 10% increase in all criteria when compared to May 2012
	English (Basic level)	Implementing transforming actions Data collected in small sample	3	3	10			3102 post – May Content/ development Organization Vocabulary Grammar Mechanics	Post 78% 76% 78% 72% 78%	4/4 = 100% Goal achieved in all criteria
	English (Intermediate level)	Data collection: second instance second cycle Ingl 3104	17 of 31 55%	8 / 11 73%	106	Essay on literary analysis of fiction	70%	Ingl 3104 May Content Organization Vocabulary Grammar / mechanics	Post 77% 83% 85% 76%	4 / 4 = 100% Goal achieved in all criteria Random sample of students
	English (Honor level)	Planning								

College of General Studies
General Education Competencies: Written Communication
Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2013-2014 (First Semester	Spanish (Intensive Level)	Data collection (1 course- 3004)	3		42	Essay	70%	Theme and content structure Syntactical command Lexical command Orthographic command	86% 77% 69% 69%	2/4 = 50% Achievement Missed expected outcome by slim margin of 1% in the low proficiency level
	Spanish (Basic level)	Data collection (1 course- 3102)	2		26	Essay	70%	Theme and content structure Syntactical command Lexical command Orthographic command	93% 98% 90% 100%	4/4 = 100% achievement
	Spanish (Superior level)									
2013-2014 (First Semester	English (Intensive level)	Analyze results and Transforming actions								
	English (Basic level)	Transforming actions								
	English (Intermediate level)	Analyze results and Transforming actions								
	English (Honor level)	Planning								
2013-2014	Spanish (Intensive level)	Data collection ESPA 3004	3	3	42	Essay on class reading	70%	Content / structure Syntactic use Lexical use Orthography	86% 77% 69% 69%	2/5 = 50% Goal achievement
	Spanish (Basic level)	Data collection ESPA 3102	2	2	26	Essay on class reading	70%	Content / structure Syntactic use Lexical use	93% 98% 90%	4/4 = 100% Goal achieved

College of General Studies
General Education Competencies: Written Communication
Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
(Second Semester								Orthography	100%	
	Spanish (Superior level)									
	English (Intensive level)	Transforming actions								
	English (Basic level)	Transforming actions								
	English (Intermediate level)	Analyze results and transforming actions								
2013-2014 (Second Semester	English (Honor level)	Data collection Ingl 3012 Random sample of essays analyzed	7	5	63	Essay on literary analysis of short story	80%	Post: May 2014 Content Organization Vocabulary Grammar / Mechanics	Post 87% 97% 98% 90%	4 / 4 = 100% Goal achieved Students scored higher than 680 in the CEEB-ESLAT
	Spanish (Intensive level)	Implement transforming actions and planning								
	Spanish (Basic level)	Implement transforming actions and planning								
	Spanish (Superior level)	Implementing transforming actions and planning								
2014-2015 (First semester)	English (Intensive level)	Implementing transforming actions								

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Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2014-2015 (First semester)	English (Basic level)	Implementing transforming actions								
	English (Intermediate level)	Implementing transforming actions								
	English (Honor level)	Data collection Ingl 3011 Random sample of essays analyzed	7 /7 100%	5/5 100%	49	Essay on literary analysis of short story	80%	Post: December 2014 Content Organization Vocabulary Grammar / Mechanics		Results not available yet. Essays in process of correction
2014-2015 (Second Semester)	Spanish (Intensive level)									
	Spanish (Basic level)									
	Spanish (Superior level)									
	English (Intensive level)									
	English (Basic level)									

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Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
	English (Intermediate level)									
	English (Honor level)									

College of General Studies
General Education Competencies: Oral Communication
Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2011-2012 (First Semester)	Spanish (Intensive level)	Planning								
	Spanish (Basic level)	Planning								
	Spanish (Superior level)	Planning								
	English (Intensive level)	Assessing writing								
	English (Basic level)	Assessing writing								
	English (Intermediate level)	Assessing writing in 3103 and information in 3123								
	English (Honor level)	Planning and Preparing Assessment								
2011-2012 (Second Semester)	Spanish (Intensive level)	Data collection (1 course 3004)	3	3	41	Oral presentation	70%	Topic discussion and analysis Lexical command Syntactical command Use of argumentation	56 49 49 32	0/4 = 0% achievement

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Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2011-2012 (Second Semester)	Spanish (Basic level)	Data collection (1 course 3102)	4	3	54	Oral presentation	70%	Topic discussion and analysis Lexical command Syntactical command Use of argumentation	72 65 56 61	1 /4 = 25% achievement
	Spanish (Superior level)	Data collection (1 course 3112)	7	3	88	Oral presentation	70%	Topic discussion and analysis Lexical command Syntactical command Use of argumentation	75 75 66 51	2/4 = 50% achievement
	English (Intensive level)	Assessing writing								
	English (Basic level)	Assessing writing								
	English (Intermediate level)	Assessing writing								
	English (Honor level)	Data collection	7 of 7 for 100%	4	65	Student conference presentation	85%	Achieve purpose Non-verbal Audience appropriate	100% 100% 100%	3/3 = 100% Goal achievement Students scared xxx or higher in CEEB - ESLAT
2012-2013 (First Semester)	Spanish (Intensive level)	Data analysis and transforming actions								
	Spanish (Basic level)	Data analysis and transforming actions								
	Spanish (Superior level)	Data analysis and transforming actions								

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Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2012-2013 (First Semester)	English (Intensive level)	Implementing activities								
	English (Basic level)	Implementing activities								
	English (Intermediate level)	Implementing activities								
	English (Honor level)	Data analysis and transforming actions								
2012-2013 (Second Semester)	Spanish (Intensive level)	Analyzing data and identifying transforming actions								
	Spanish (Basic level)	Analyzing data and transforming actions								
	Spanish (Superior level)	Analyzing data and identifying transforming actions								
	English (Intensive level)	Planning								
	English (Basic level)	Planning								

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Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2012-2013 (Second Semester)	English (Intermediate level)	Planning								
	English (Honor level)	Transforming actions								
2013-2014 (First Semester)	Spanish (Intensive level)	Discuss first cycle's results; planning								
	Spanish (Basic level)	Discuss first cycle's results planning								
	Spanish (Superior level)	Discuss first cycle's results; planning								
	English (Intensive level)	Implement transforming actions and planning								
	English (Basic level)	Implement transforming actions and planning								
	English (Intermediate level)	Implement transforming actions and planning								
	English (Honor level)	Plan writing assessment								
2013-2014 (Second Semester)	Spanish (Intensive level)	Discuss first cycle's results; planning								
	Spanish (Basic level)	Discuss first cycle's results planning								
	Spanish (Superior level)	Discuss first cycle's results; planning								

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Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2013-2014 (Second Semester)	English (Intensive level)	Data collection INGL 3162	8/13 62%	8/9 89%	134	Oral presentation	70%	Post: May Content / organization Clarity Delivery	Post 98% 74% 80%	3 / 3 = 100% Goal achieved
	English (Basic level)	Data collection INGL 3102	15 / 27 56%	9/12 75%	250	Oral presentation	70%	Post: May Content / organization Clarity Delivery	Post 95% 88% 87%	3 / 3 = 100% Goal achieved
	English (Intermediate level)	Planning								
	English (Honor level)									
2014-2015 (First Semester)	Spanish (Intensive level)	Data collection ESPA 3003	5/20 25%	5/11 45%	95	Oral presentation, in class discussion, interview	70%	Discussion and analysis of topic Semantic use Syntactic use Argumentation	96% 91% 94% 94%	4/4 = 100% Goal achievement
	Spanish (Basic level)	Data collection ESPA 3101	9/40 23%	9/21 43%	202	Oral presentation, in class discussion, interview	70%	Discussion and analysis of topic Semantic use Syntactic use Argumentation	87% 89% 89% 88%	4/4 = 100% Goal achievement
	Spanish (Superior level)	Data collection ESPA 3111	6/22 27%	5/12 42%	106	Oral presentation, in class discussion, interview	70%	Discussion and analysis of topic Semantic use Syntactic use Argumentation	99% 97% 98% 98%	4/4 = 100% Goal achievement
	English (Intensive)	Analyze results and transforming actions								

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Assessment Results 2011-2014 by semester

Year	Department	Assessment Phase	Participation			Measures	Expected Outcome	Results by Criteria	%	Comments
			Sect.	Prof.	St.					
2014-2015 (First Semester)	English (Basic level)	Analyze results and transforming actions								
	English (Intermediate level)	Data collection INGL 3103	16 /46 35%	16 / 20 80%	235	Oral presentation on researched topic	70%	Organization Content Length Delivery Language use	92% 93% 91% 89% 97%	5 / 5 = !00% Achievement One randomly selected section per professor
	English (Honor level)									
2014-2015 (Second Semester)	Spanish (Intensive level)									
	Spanish (Basic level)									
	Spanish (Superior level)									
	English (Intensive level)									
	English (Basic level)									
	English (Intermediate level)									
	English (Honor level)									