University of Puerto Rico, Río Piedras College of General Studies English Department

Sample _____ Section _____

Basic English Essay Writing Rubric ENG 3101-3102 Essay Writing Rubric Assessment Project 2015-2016

8-7	6-5	4-3	2-1
High Proficiency	Adequate Proficiency	Some Proficiency	Limited or Emergent Proficiency
	CONTENT AND I	DEVELOPMENT	1101101010
□ Clearly presents a thesis that responds to the prompt.	□ States thesis.	□ Poor thesis statement.	□ No thesis statement.
□ Maintains focus on topic.	□ Focus is generally maintained.	□ Loses focus.	□ Unfocused.
□ Completely addresses the prompt.	□ Largely addresses the prompt.	□ Incompletely addresses the prompt.	□ Little or no understanding of the prompt.
□ Response is well reasoned with 2 or more significant pieces of information and evidence that effectively support thesis.	□ Response is adequately reasoned with 2 significant pieces of information that develop thesis but lack detail.	□ Response is simplistically reasoned with 2 less discriminating pieces of information, or one significant piece of information, but lacks development and detail.	□ Information lacks development or not enough to evaluate.
	ORGANIZA	TION	
 Introduction, Body and Conclusion follow a completely logical order. 	 Introduction, Body and Conclusion generally follow a 	□ Introduction, Body and Conclusion partially follow a logical order.	No clear division between paragraphs.
Writing is well organized.Transitional words	 logical order. Writing is adequately organized. Adequate use of 	 Writing is loosely organized. Some needed 	 Writing lacks organization: ideas are confusing. Transitional words
and connectives are used effectively.	transitional words and connectives.	transitional words and connectives are missing.	and connectives are incorrectly used or missing.
	VOCABUI		·
 Broad range of vocabulary. Effective word choice. 	 Adequate range of vocabulary. Occasional errors of word choice. 	 Limited range of vocabulary. Frequent errors of word choice. 	 Poor range of vocabulary. Literal translation

□ Minor errors in grammar do not interfere with meaning.□ Errors in grammar may make reading awkward but do not interfere with intelligibility.□ Effective complex sentence structure.□ Effective but simple sentence structure.□ Few errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions.□ Several errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions.□ Several errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions.□ Occasional errors of spelling, punctuation, capitalization, paragraphing.□ Provides two or more relevant direct or□ Provides one relevant direct or	may at times confuse readers. □ Major problems in simple/complex sentence structure. □ Frequent errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. ANICS □ Frequent errors of spelling, punctuation, capitalization,	 Errors in grammar interfere with understanding and severely distract reader. Little or no mastery of sentence structure. Dominated by errors, meaning confused or obscured.
interfere with awkward but do not meaning. interfere with intelligibility. □ Effective complex □ Effective complex □ Effective but sentence structure. □ Effective but □ Few errors of □ Several errors of omission, negation, agreement, tense, number, word order, number, word order, articles, pronouns, prepositions. Preverors of □ Occasional errors of spelling, punctuation, capitalization, paragraphing. □ NTEGRATION O □ Provides two or □ Provides one	readers. □ Major problems in simple/complex sentence structure. □ Frequent errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. ANICS □ Frequent errors of spelling, punctuation, capitalization,	understanding and severely distract reader. □Little or no mastery of sentence structure. □ Dominated by errors, meaning confused or obscured. □ Dominated by errors of spelling, punctuation,
meaning. interfere with intelligibility. Effective complex Effective but sentence structure. simple sentence Few errors of Several errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. Several errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. MECHA Few errors of spelling, punctuation, paragraphing. Occasional errors of spelling, punctuation, capitalization, paragraphing. INTEGRATION O Provides two or Provides one	 □ Major problems in simple/complex sentence structure. □ Frequent errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. ANICS □ Frequent errors of spelling, punctuation, capitalization, 	severely distract reader. Little or no mastery of sentence structure. Dominated by errors, meaning confused or obscured.
 Effective complex sentence structure. Few errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. Few errors of Spelling, punctuation, capitalization, paragraphing. Few errors of Spelling, punctuation, capitalization, paragraphing. Provides two or Intelligibility. Effective but simple sentence structure. Several errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. 	simple/complex sentence structure. □ Frequent errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. ANICS □ Frequent errors of spelling, punctuation, capitalization,	reader. □Little or no mastery of sentence structure. □ Dominated by errors, meaning confused or obscured. □ Dominated by errors of spelling, punctuation,
 □ Effective complex sentence structure. □ Few errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. □ Few errors of spelling, punctuation, capitalization, paragraphing. □ Provides two or □ Effective but simple sentence structure. □ Several errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. □ Occasional errors of spelling, punctuation, capitalization, paragraphing. □ Provides two or □ Provides one 	simple/complex sentence structure. □ Frequent errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. ANICS □ Frequent errors of spelling, punctuation, capitalization,	 □Little or no mastery of sentence structure. □ Dominated by errors, meaning confused or obscured. □ Dominated by errors of spelling, punctuation,
sentence structure. Simple sentence structure. Simple sentence structure. Several errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. MECHA Few errors of spelling, punctuation, capitalization, paragraphing. NTEGRATION C Provides two or Simple sentence structure. Several errors of Simple sentence structure. Several errors of Omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. NECHA Several errors of Several errors Several e	simple/complex sentence structure. □ Frequent errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. ANICS □ Frequent errors of spelling, punctuation, capitalization,	 mastery of sentence structure. Dominated by errors, meaning confused or obscured. Dominated by errors of spelling, punctuation,
 □ Few errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. □ Several errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. □ Few errors of spelling, punctuation, capitalization, paragraphing. □ Provides two or □ Provides one 	sentence structure. □ Frequent errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. ANICS □ Frequent errors of spelling, punctuation, capitalization,	structure. Dominated by errors, meaning confused or obscured. Dominated by errors of spelling, punctuation,
 □ Few errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. □ Several errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. □ Few errors of spelling, punctuation, capitalization, paragraphing. □ Provides two or □ Provides one 	 □ Frequent errors of omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. ANICS □ Frequent errors of spelling, punctuation, capitalization, 	 Dominated by errors, meaning confused or obscured. Dominated by errors of spelling, punctuation,
omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions.omission, negation, agreement, tense, number, word order articles, pronouns, prepositions.Image: Description of the second	omission, negation, agreement, tense, number, word order, articles, pronouns, prepositions. ANICS □ Frequent errors of spelling, punctuation, capitalization,	errors, meaning confused or obscured. □ Dominated by errors of spelling, punctuation,
agreement, tense, number, word order, articles, pronouns, prepositions. Few errors of spelling, punctuation, capitalization, paragraphing. Provides two or agreement, tense, number, word order articles, pronouns, prepositions.	agreement, tense, number, word order, articles, pronouns, prepositions. ANICS □ Frequent errors of spelling, punctuation, capitalization,	confused or obscured. □ Dominated by errors of spelling, punctuation,
number, word order, articles, pronouns, prepositions.	 number, word order, articles, pronouns, prepositions. ANICS □ Frequent errors of spelling, punctuation, capitalization, 	 obscured. □ Dominated by errors of spelling, punctuation,
articles, pronouns, prepositions.	articles, pronouns, prepositions. ANICS □ Frequent errors of spelling, punctuation, capitalization,	□ Dominated by errors of spelling, punctuation,
prepositions. prepositions. <u>MECHA</u> □ Few errors of □ Occasional errors spelling, punctuation, of spelling, punctuation, capitalization, paragraphing. <u>INTEGRATION O </u> □ Provides two or □ Provides one	ANICS □ Frequent errors of spelling, punctuation, capitalization,	errors of spelling, punctuation,
□ Few errors of spelling, punctuation, capitalization, paragraphing. □ Occasional errors of spelling, punctuation, capitalization, punctuation, capitalization, paragraphing. □ Provides two or □ Provides one	ANICS □ Frequent errors of spelling, punctuation, capitalization,	errors of spelling, punctuation,
 □ Few errors of spelling, punctuation, capitalization, paragraphing. □ Occasional errors of spelling, punctuation, capitalization, paragraphing. □ NTEGRATION O □ Provides two or □ Provides one 	□ Frequent errors of spelling, punctuation, capitalization,	errors of spelling, punctuation,
 □ Few errors of spelling, punctuation, capitalization, paragraphing. □ Occasional errors of spelling, punctuation, capitalization, paragraphing. □ NTEGRATION O □ Provides two or □ Provides one 	□ Frequent errors of spelling, punctuation, capitalization,	errors of spelling, punctuation,
spelling, punctuation, capitalization, paragraphing. Provides two or spelling, punctuation, capitalization, paragraphing. INTEGRATION (Capitalization) paragraphing.	spelling, punctuation, capitalization,	errors of spelling, punctuation,
capitalization, paragraphing. Provides two or punctuation, capitalization, paragraphing. INTEGRATION O	capitalization,	punctuation,
paragraphing. capitalization, paragraphing. INTEGRATION C	A	^
paragraphing. INTEGRATION (□ Provides two or □ Provides one	nonomphing	canitalization
INTEGRATION (Provides two or Provides one	paragraphing.	
□ Provides two or □ Provides one		paragraphing.
□ Provides two or □ Provides one	OF SOURCES - support	
	□ Provides irrelevant	□ Information is not
	direct or indirect quote	supported with the
indirect quotes from indirect quote from	from the reading.	reading.
the reading. the reading.		
INTEGRATION OF SO	URCES – documentation sty	vle
□ Always credits □ Usually credits	\Box Sometimes credits	\Box Does not credit
source/s using the source/s using the	source/s using the	source/s using the
required required	ę	required
documentation style.	required	reduired

Created by Prof. Lydia Lopez - October 2011. The sections vocabulary, grammar and mechanics were adapted from: Holly L. Jacobs, V. Faye Hartflel, Jane B. Hughey, and Deanna R. Wormuth (1981) Newbury House Publisher. Revised by M. Lockwood and V. Irizarry- March 2015. Revision approved by ENG 3101-3102 Level professors in May 2015. This rubric can be reproduced and used as long as the unit concerned is notified and credit noted on the document.