



Analysis of Non-literary Texts

Importante:



At the end of this presentation there is a link to a Microsoft Forms quiz. It is recommended that you score an 80% or higher.

Please take your time reviewing and studying this material before you proceed with the quiz.

Objectives

- Explain the characteristics of non-literary texts.
- Describe the types of non-literary texts.
- Discuss strategies for analyzing non-literary texts.

Non-literary texts

- Non-literary texts are those meant to inform or instruct.
- Describe real events
- Employ denotative language
- They can be argumentative, expository, descriptive, or instructive.

Types of non-literary texts

Scientific or academic articles

- They offer detailed information for a specialized audience.
- Contains specific terminology for each topic.
- The content tends to be dense and of great difficulty.

News

- Its purpose is to inform about relevant events objectively.

Essay

- Develops a topic or point of view.
- It can be expository, argumentative, or descriptive.
- It can also be classified as a literary text.

Types of non-literary texts

Speech

- It can be expository, narrative, or argumentative.
- Seeks to inform or persuade the audience about a topic or point of view.

Biography

- Describes or narrates a person's life.

Thesis or dissertation

- Presents the solution to a problem, tests a hypothesis or analyzes a topic.
- It is directed towards academia and may be publishable.

How to analyze non-literary texts?

When analyzing a text, we must consider:

Register

- It refers to the language the author uses. It can be formal, informal, or colloquial.
- The register must comply with the audience and the text's objective.

Objectivity

- It is the purpose or reason for which a text was written.
- What does the author intend to achieve through this text?

Structure

- Responds to the organization of ideas in a text.
- The order of ideas can affect the way we understand the message.

When analyzing a text, we must consider:

Type of text

- The category to which the text belongs determines its characteristics.
- The type of text influences the register, the structure, and the content.

Author

- The person who writes the text is responsible for communicating the message, so it is important to know them.
- Are they qualified to speak on the subject? What are their motivations?

Audience

- It is the public to whom the text is directed. It primarily influences the register.
- Is it aimed at the general public or a group specialized in the subject?

What are the different registers?

- **Formal:** Employs conventional, clear, and precise language.
- **Informal:** More simple and familiar language. It may have inaccuracies and incomplete phrases.
- **Colloquial:** Used in everyday conversation. It is rich in idiomatic expressions and regionalisms. It may have fillers, profanity, and vague phrases.
- **Scientific:** Uses technical language, usually directed to experts on the topic.

Identify the register of the following text:

Phase separation of biomolecules into condensates has emerged as a mechanism for intracellular organization and affects many intracellular processes, including reaction pathways through the clustering of enzymes and pathway intermediates. Precise and rapid spatiotemporal control of reactions by condensates requires tuning of their sizes. However, the physical processes that govern the distribution of condensate sizes remain unclear. Here we show that both native and synthetic condensates display an exponential size distribution, which is captured by Monte Carlo simulations of fast nucleation followed by coalescence. In contrast, pathological aggregates exhibit a power-law size distribution. These distinct behaviours reflect the relative importance of nucleation and coalescence kinetics. We demonstrate this by utilizing a combination of synthetic and native condensates to probe the underlying physical mechanisms determining condensate size. The appearance of exponential distributions for abrupt nucleation versus power-law distributions under continuous nucleation may reflect a general principle that determines condensate size distributions.

Analysis

After reading the previous paragraph, we can identify:

- **Specialized language:** The shaded sentences are examples of terminology in a scientific field. These words or phrases help us define the register as formal or specialized. Considering the register, we can conclude that the text is directed toward an audience that is knowledgeable on the topic.

Strategies for analysing non-literary texts



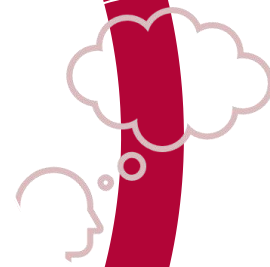
Underline terms you are not familiar with and look them up in the dictionary.

Summarize the text by paragraphs.

Write definitions and explanations in the margins or on a separate piece of paper.



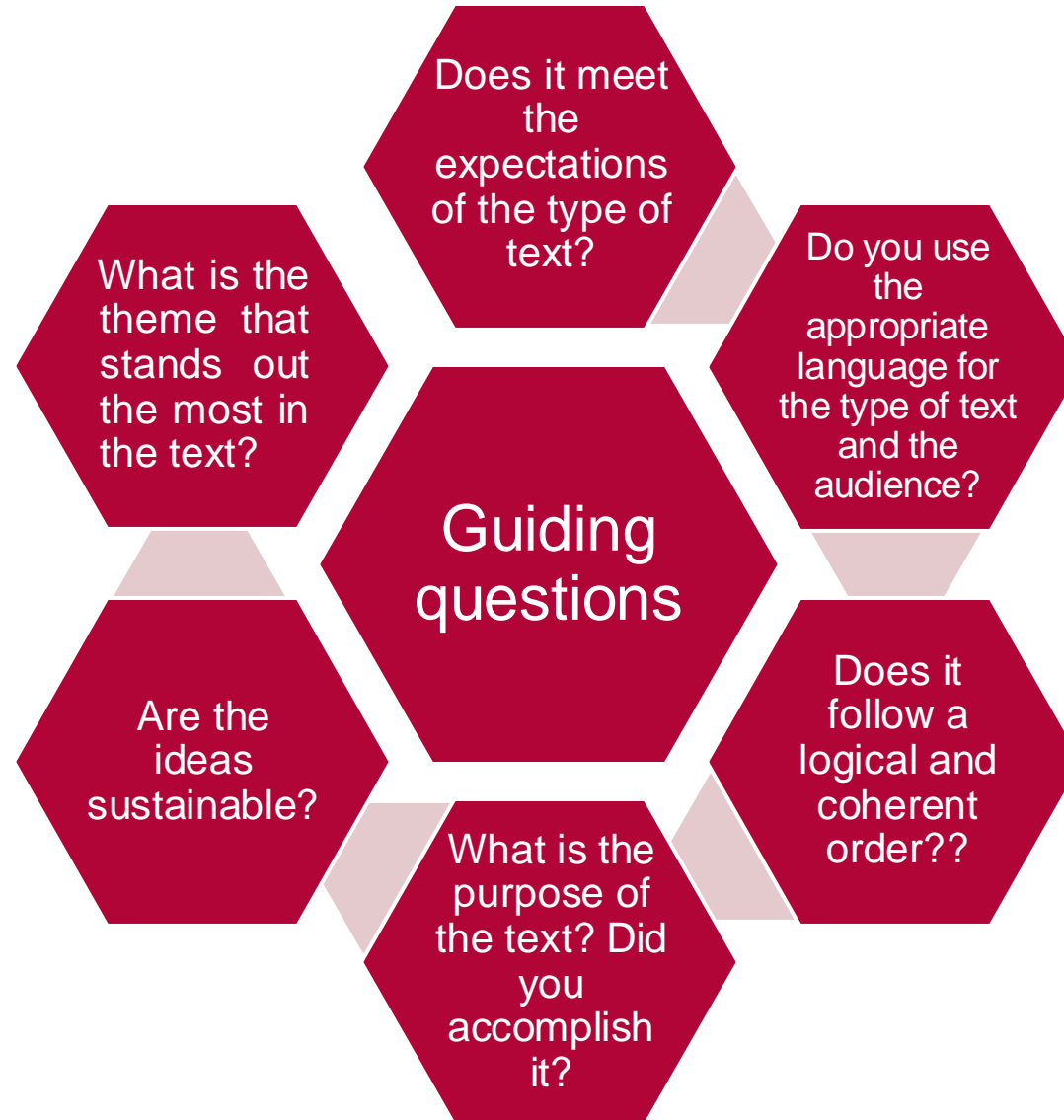
Make a list
of recurring
themes.



Identify key
ideas.



Evaluate the
text's
purpose.



Identify the purpose of the following text:

In 2021, the Okanagan Humane Society helped over 1,400 animals, and the organization says they are set to break that record in 2022.

Who?

In a news release, the charity said they had seen a steep increase in animals' needs in the Okanagan Valley in 2022. They also said they are answering all the calls they can thanks to the support of the community.

When?

"Busiest in terms of rescuing the most number of animals, spaying and neutering the most number of animals pets, cats, dogs, and also our adoptions went wildfire. So, 2022, adoptions were through the roof," said Volunteer President for OHS, Romany Runnalls.

What?

Runnalls tells Global News there was a 42 percent increase in the rescue program and a 31 percent increase in adoptions. She said the model has been working, and it's been implemented across their network, which spans from Osoyoos to the Shuswap. Now, as we enter into 2023, Runnalls said they are preparing for a busy new year.

"We come out with trying to encourage people to get ready to spay and neuter their animals. We really like to make 2023 the biggest and best year ever for getting as many animals fixed as we can in our community," said Runnalls.

Why?

Analysis:

After reading the previous paragraphs, we can identify:

- **Purpose:** The text seeks to inform about a topic. It provides objective data. The shaded sentences give us key information to understand the classification of this text.
- **Type of text:** After identifying the purpose, we can classify the text as news.

Identify the main themes:

Friends:

I was one of the first to sustain that Mexico's main problem is corruption, and now I haven't got the slightest doubt: the plague of corruption originated the crisis in Mexico. That is why I have proposed to eradicate it completely, and I am convinced that, in these times more than in others, to transform is to moralize.

This government will not be remembered as corrupt. Our main legacy will be to purify the public life of Mexico. And we are advancing: we have not launched factious persecutions or political vendettas, but neither do we cover up for anyone or allow impunity. The robbery of those above is over, but official banditry still needs to be banished entirely.

Republican austerity is a reality. They are deeds, not words. There are no luxuries in government anymore, and everything that is saved is used to achieve the well-being of the people. According to official calculations, by not allowing corruption and by having an austere government, we have been able to save around 560 billion pesos during our administration.

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Analysis:

After reading the previous paragraphs, we can identify the following:

- **Main theme:** The central idea of this speech is notable through the repetition of keywords and the development of ideas. The author presents the eradication of corruption in the government as a central idea.
- **Purpose:** The author of the text, the president of Mexico, Andrés López Obrador, seeks to inform and persuade the audience of his government's achievements in eradicating corruption.

Conclusion:

- To correctly analyze non-literary texts, we must recognize the characteristics of each type of text.
- If we know the purpose, structure, and other textual aspects, we can evaluate each text in an objective and informed manner.
- Read the text carefully, identify the central ideas, and answer the guiding questions that we present in this module.

References

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After completing the module, click on the following link to take the quiz and send the report to your professor:

<https://forms.office.com/r/4L0NJ75hp0>

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