

ANNOTATED BIBLIOGRAPHY CHICAGO STYLE

(2) Provide an introduction that includes information on the author(s) and provide the context of the source's topic.

Format Rules

- Follow the format established in the rest of your paper.
- Font and size: Time New Roman 12pt.
- It should be double-spaced.
- Put Annotated Bibliography centered* (ask your instructor if they prefer the title to be just Reference).
- Use a hanging indentation after the first line of the reference until the end of your annotations.

Annotated Bibliography*

(1) Battle, Ken. "Child Poverty: The Evolution and Impact of Child Benefits."

In A Question of Commitment: Children's Rights in Canada, edited by Katherine Covell and Howe, R. Brian, 21-44. Waterloo, ON: Wilfrid Laurier University Press, 2007.

(2) Ken Battle draws on a close study of government documents, as well as his own research as an extensively-published policy analyst, to explain Canadian child benefit programs. He outlines some fundamental assumptions supporting the belief that all society members should contribute to the upbringing of children. His comparison of child poverty rates in a number of countries is a useful wake-up to anyone assuming Canadian society is doing a good job of protecting children. Battle pays particular attention to the National Child Benefit (NCB), arguing that it did not deserve to be criticized by politicians and journalists. He outlines the NCB's development, costs, and benefits, and laments that the Conservative government scaled it back in favour of the inferior Universal Child Care Benefit (UCCB). (3) However, he relies too heavily on his own work; he is the sole or primary author of almost half the sources in his bibliography. He could make this work stronger by drawing from others' perspectives and analyses. However, Battle does offer a valuable source for this essay, because the chapter provides a concise overview of government-funded assistance currently available to parents. This offers context for analyzing the scope and financial reality of child poverty in Canada.

For more information on the CDCL and their resources:

<https://generales.uprrp.edu/competencias-linguisticas/>

Social media platforms:

Instagram: CDCL UPRRP @cdcl.uprrp

Facebook: CDCLUPRRP

Example from Eastern Nazarene College,

https://libguides.enc.edu/writing_basics/annotatedbib/chicago

(1) Follow Chicago format rules for the reference. after your first line, apply hanging indentation.

(3) Summarize the relevant information for your research. Include arguments and be evaluative of the main points. Mention the strong and weak arguments.



Relevant Information

The selection of information will depend on your instructor's rules. Traditional Chicago style annotations are descriptive and evaluative. Things to keep in mind:

- Main arguments.
- The source's strengths & weaknesses.
- The word count is normally between 150-300.
- Your personal conclusions about the source.