University of Puerto Rico, Rio Piedras
College of General Studies
English Department

Basic English Oral Presentation Rubric A
Ingl 3161-3162

8-7 High Proficiency	6-5 Adequate Proficiency	4-3 Some Proficiency	2-1 Limited or Emergent Proficiency
CONTENT AND ORGANIZATION			
□Fully addresses the task □ Information or ideas are presented in a logical sequence	□Addresses most parts of the task □ Information or ideas generally follow a logical sequence	□Addresses some parts of the task □ Information or ideas are loosely connected	□Does not address the task □ Information or ideas are disconnected or missing
CLARITY			
□Speaks clearly; most words pronounced intelligibly □Very few errors in grammar or syntax but they do not interfere with understanding □ Sentence structure and vocabulary are varied	□Voice is audible, words generally pronounced intelligibly □Some errors in grammar or syntax, but they do not interfere with understanding □ Sentences have adequate structure and vocabulary	□Voice is low, mispronounces some words □Errors in grammar or syntax at times interfere with understanding □ Sentence structure and vocabulary are simple and repetitive	□Mumbles or speaks too softly or unintelligibly □Frequent errors in grammar and syntax interfere with understanding □ Sentences lack formal structure; vocabulary is often inaccurate
DELIVERY			
□ Delivers ideas in a, confident fashion, maintaining eye contact with little reliance on notes □Excellent use of time	□ Eye contact maintained most of the time but returns to notes □ Adequate use of time	□Often loses eye contact, and reads often □ Uneven use of time	□Lacks eye contact, reads all or most of the time □Inefficient use of time

Written by Prof. Lydia Lopez, revised and edited by Professors M.Lockwood and L. Soucy, V. Irizarry, N. Lopez, N. Rios, J. Penner, D. López at the level meeting on Feb.11, 2013. Second revision on Feb. 2014. This rubric can be reproduced and used as long as the unit concerned is notified and credit noted on the document.