University of Puerto Rico
College of General Studies
English Department

Student	
Professor	Section
Date of assessment	

Basic English Oral Presentation and Information Competencies Rubric INGL 3161-3162 and INGL 3101-3102

				4
8-7	6-5	4-3	2-1	
High Proficiency	Adequate Proficiency CONTENT AND ORGA	Some Proficiency	Emergent Proficiency	
Fully addresses the task	□Addresses most parts	□Addresses some	□Does not address	Score
rully addresses the task	of the task	parts of the task	the task	30016
	of the task	parts of the task	the task	
□ Information or ideas are	☐ Information or ideas	☐ Information or	□ Information or	Score
presented in a logical	generally follow a logical	ideas are loosely	ideas are	
sequence	sequence	connected	disconnected or	
	,		missing	
	CLARITY			1
□Speaks clearly; most	□Voice is audible,	□Voice is low,	□Mumbles or speaks	Score
words pronounced	words generally	mispronounces some	too softly or	
intelligibly	pronounced intelligibly	words	unintelligibly	
□Very few errors in	□Some errors in	□Errors in grammar	□Frequent errors in	
grammar or syntax but they	grammar or syntax, but	or syntax at times	grammar and syntax	
do not interfere with	they do not interfere	interfere with	interfere with	
understanding	with understanding	understanding	understanding	
□ Sentence structure and	□ Sentences have	□ Sentence structure	□ Sentences lack	
vocabulary are varied	adequate structure and	and vocabulary are	formal structure;	
	vocabulary	simple and repetitive	vocabulary is often	
DELIVERY				
□ Delivers ideas in a	□ Eye contact	□Often loses eye	□Lacks eye contact;	Score
confident fashion,	maintained most of the	contact, and reads	reads all or most of	Score
maintaining eye contact	time but returns to	often	the time	
with little reliance on notes	notes	orten	the time	
□Excellent use of time	□ Adequate use of time	☐ Uneven use of time	□Inefficient use of	Score
Bexcellent use of time	a Adequate use of time	a oneven asc or time	time	30010
INTEGRATION/VARIETY OF SOURCES				
□ Provides 3 or more	□ Provides at least 2	☐ Provides at least 1	☐ No valid sources or	Score
reliable references from	adequate references	adequate reference	unreliable references	
various sources	from various sources			
INTEGRATION/ETHICAL USE OF INFORMATION				
□ Always credits sources	☐ Usually credits sources	□ Sometimes credits	☐ Rarely or never	Score
during the presentation	during the presentation	sources during the	credits sources	
		presentation	during the	
□ Always credits sources	□ Usually credits sources		presentation	
			ı	Score
using the required	using the required	☐ Sometimes credits		Score
documentation style	using the required documentation style	sources using the	□ Rarely or never	Score
		sources using the required	credits sources using	Score
		sources using the	-	
		sources using the required	credits sources using	

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